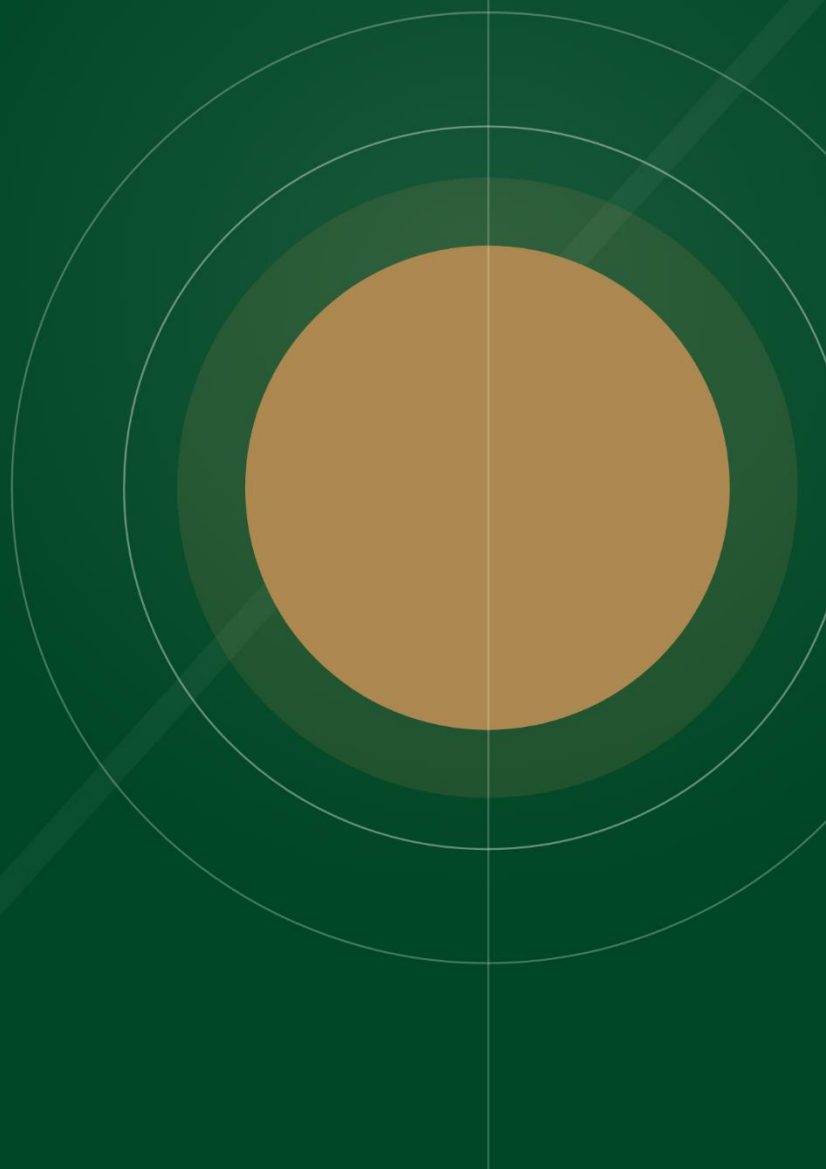




MISWAAK GLOBAL IDEA JOURNAL

03

ISSUE · Q2 2026



PUBLISHED BY MISWAAK

# How We Decide What to Trust

Evidence, intelligence and public responsibility.

“

WHAT THIS JOURNAL IS

# Conversations, connected for the reader

Miswaak Global Idea Journal brings together selected Miswaak conversations and turns them into connected, practical ideas for readers navigating work, technology and society.

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This issue asks one question:

## How do we decide what to trust?

The journey begins with an individual presenting evidence in a resume. It then moves to intelligent systems that interpret context and assist decisions. Finally, it widens to the information, institutions and responsibilities shaping public life.

INDIVIDUAL

SYSTEM

SOCIETY

*Three conversations. Three fields. One connected question.*

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3

One issue.  
Three levels.

A person presents evidence. A system interprets information. A society decides how responsibility is shared.

ISSUE 3 · Q2 2026  
HOW WE DECIDE WHAT TO  
TRUST

EDITOR'S NOTE · ABOUT THIS ISSUE

# Trust is built through better judgement

Artificial intelligence is moving from novelty to infrastructure. Yet the questions that matter most are still human.

What evidence earns trust? What context leads to a sound decision? Who remains accountable when a system acts at speed?

Issue 3 brings together three Miswaak conversations that approach those questions from different levels.

James Grimm begins with the individual. From a hiring manager's perspective, a resume earns attention when it presents relevant evidence clearly.

M Bilal Firoz moves the discussion to systems. Intelligent tools become useful only when people provide context, define boundaries and evaluate the result.

Dr Moiyeen Zalat Chowdhury widens the conversation to society. Access to AI is not enough without literacy, agency and public accountability.

The value lies in seeing the connection. Trust is not created by presentation alone, technical power alone or regulation alone. It grows when evidence is relevant, decisions can be examined and responsibility remains visible.

INDIVIDUAL

SYSTEM

SOCIETY

## Chowdhury Rayhan Sahrear

Editor, Miswaak Global Idea Journal

**Chowdhury Rayhan Sahrear**

EDITOR · MISWAAK GLOBAL IDEA  
JOURNAL

THE DISCUSSION PATH

# Three conversations. One question.

How do we decide what to trust?

01

INDIVIDUAL · CAREER

## What evidence helps a person earn an opportunity?

A resume asks a reader to judge someone they may never have met. Relevant detail makes experience easier to understand and compare.

02

SYSTEM · TECHNOLOGY

## How should intelligent systems support judgement?

AI can generate, analyse and act, but usefulness depends on context, constraints and evaluation. Human responsibility does not disappear when the tool becomes faster.

03

SOCIETY · PUBLIC LIFE

## How do people remain informed and accountable?

Technology enters societies shaped by unequal access, economic pressure, media power and political interests. Literacy enables participation without surrendered agency.

Each conversation begins in a different field. Read in sequence, they move from individual evidence to intelligent systems and then to public responsibility. The analysis follows after the final discussion.

## 01



INDIVIDUAL · CAREER EVIDENCE

## ABOUT

Experienced IT and project manager and network engineer with extensive data-centre experience. A US Navy veteran and award-winning author, he also provides professional resume-rewriting support.

CAREER EVIDENCE · HIRING JUDGEMENT

# James Grimm

A senior IT leader with 30 years of experience and 15 years of hiring experience.

## 2Q (Quantify or Qualify) Your Resume

A hiring manager wants to 'see' you fit into their team. To 'see' means details: you need details on your resume.

“The job of a resume is to get an interview.”

## WATCH AND CONNECT

[Watch the full conversation ↗](#)
[LinkedIn ↗](#)
[Website ↗](#)

# How to have a hiring manager 'see' what you bring to the table

Four important points to remember about your resume.

## Impress quickly

Catch their interest with career highlights at the top of the first page.

- How many years doing a particular job
- How many years doing a particular task
- Degrees, certifications, licences and other qualifications

## Resume bullets should answer

- What was the achievement?
- What was your part in the achievement?
- What was the scope of the work?
- What was the value to the company?

## Use details

Most resumes use vague or generic statements. These statements do not show how busy or complex your job was.

## Use scope

Sometimes, sharing details about your organisation or work environment helps the reader 'see' you working.

### READER TAKEAWAY

A strong resume does not guarantee an interview, but it makes it stand out over generic resumes.

[Full conversation](#) ↗

[LinkedIn](#) ↗

[Website](#) ↗

### FROM INDIVIDUAL TO SYSTEM

*Trust begins when a claim is supported by evidence. The next conversation examines what happens when intelligent systems also interpret information and assist judgement.*



SYSTEM · AI-ASSISTED WORK

## ABOUT

AI programme manager working across AI safety, evaluation, context infrastructure, agentic orchestration and DevOps. His current work explores an 80% AI-assisted software-development lifecycle.

CONTEXT · EVALUATION · HUMAN JUDGEMENT

# M Bilal Firoz

AI programme manager in Japan and final-year PhD candidate in Information Science and Technology at Socialtech Lab, Kyushu University.

## Building with AI beyond the hype

AI has moved into real workflows. The sharper question is whether people understand what they are integrating—and whether the surrounding system deserves confidence.

“These algorithms are designed to think with you, not for you.”

## WATCH AND CONNECT

[Watch the full conversation ↗](#)
[LinkedIn ↗](#)
[Website ↗](#)

# From impressive output to reliable systems

A model may produce a convincing answer. Confidence depends on what surrounds that answer: the problem, the source material, the limits and the review.

## Context is part of the system

Requirements, constraints, examples, domain definitions and trusted source material shape what a model understands. A prompt cannot replace a clear problem definition or a maintained source of truth.

## Keep independent checks

Relying on one model to generate and validate its own work leaves blind spots. Established analysis tools, human review and separately designed checks can reveal weaknesses that self-review misses.

## Evaluate the agent, not only the output

An agent can affect its environment by calling tools or completing workflow steps. Teams therefore need to examine tool use, permissions, failure behaviour and escalation—not only whether one answer looks correct.

## Match the model to the task

The largest model is not automatically the best choice. Smaller or local models can serve narrow tasks, particularly where privacy, cost or infrastructure matters.

### READER TAKEAWAY

Responsible adoption follows a loop: frame the problem, provide context, constrain the action, evaluate the result and learn from failure.

[Full conversation ↗](#)

[LinkedIn ↗](#)

[Website ↗](#)

### FROM SYSTEM TO SOCIETY

*If intelligent systems influence individual decisions, the discussion must widen to institutions, media, public literacy and shared responsibility.*



SOCIETY · LITERACY AND ACCOUNTABILITY

## ABOUT

Anthropologist and communication scholar with 15 years in social-media research, teaching and international collaboration. A former MEXT and NORAD scholar, he has taught in Japan and currently teaches at BRAC University in Bangladesh.

MEDIA POWER · PUBLIC PARTICIPATION

## Dr Moiyen Zalal Chowdhury

Anthropologist by training and a mass communication and social media specialist based in Bangladesh, working globally.

### Adoption needs agency, not fear

Literacy and accountability are not competing alternatives. Responsible participation requires both.

“We are living in a hybrid space, where online and offline connect and influence each other.”

## WATCH AND CONNECT

[Watch the full conversation](#)
[LinkedIn](#)
[Website](#)

# Who is influencing whom— and to what extent?

Should adoption move quickly, or should governance come first? The discussion rejects the binary: literacy and accountability must develop together.

## Begin with lived conditions

Technology enters a society already shaped by economic pressure, unequal access, culture and political interests. Different communities do not share the same opportunities or vulnerabilities.

## Share accountability

Media self-regulation alone is insufficient, while government control carries risks. Responsibility must be shared across institutions, educators, platforms, researchers, civil society and informed users.

## Connect learning to agency

Training becomes meaningful when it helps a learner solve a recognisable problem—translation, education, local commerce or participation in a market. Operational skill should be taught alongside verification.

## Protect the capacity to think

AI can empower someone who uses it to understand and practise. Dependency begins when the tool replaces the effort to form an idea or evaluate an answer.

### READER TAKEAWAY

Adoption becomes empowerment when people retain the knowledge, voice and practical means to shape how technology enters their lives.

[Full conversation ↗](#)
[LinkedIn ↗](#)
[Website ↗](#)

### FROM DISCUSSION TO ANALYSIS

*With all three conversations established, the journal can now draw out what they may offer job seekers, readers and organisations in Japan, and a wider global audience.*

# What these conversations can unlock

## 01

### Opportunity for job seekers

Relevant evidence helps people translate experience into a credible case for an interview and a fairer conversation about contribution.

## 02

### Practical value for Japan

Hiring clarity, responsible AI use and informed human review can help workplaces recognise talent and adopt useful systems with care.

## 03

### A global perspective

Literacy, agency and shared accountability help communities engage with technology without giving up their capacity to question it.

## 04

### One connected standard

Whether the decision concerns a candidate, a workflow or public life, evidence should be clear, context adequate and responsibility visible.

Better judgement is not a single skill. It is the practice of making evidence clear, context adequate and responsibility answerable.

IDEAS THAT TRAVEL

# Good judgement should work across careers, technologies and public life.



01

## Evidence should be relevant, not decorative

More information does not automatically create confidence. Select the detail that helps someone understand the claim and the decision in front of them.

02

## Tools require context and evaluation

An intelligent system is only as useful as the problem framing, source material, limits and review built around it.

03

## Access is not enough without literacy

People need the ability to question, verify and apply information—not merely the ability to reach a tool.

04

## Trust grows when decisions can be understood

Whether the decision concerns a candidate, a workflow or public life, responsibility should remain visible and outcomes open to challenge.

For job seekers, teams in Japan and readers anywhere in the world, the shared discipline is the same: make decisions understandable enough to examine and responsible enough to challenge.

A CLOSING REFLECTION

# Trust is not a shortcut.

It is easy to mistake confidence for credibility, speed for intelligence or access for empowerment.

This issue offers a more demanding view.

A claim earns trust when it is supported by relevant evidence. A system earns confidence when its context, limits and failures are taken seriously. Participation becomes meaningful when people can understand and question the forces shaping their choices.

Make the evidence clear.  
Give the system context.  
Keep the human question open.

CONTINUE THE CONVERSATION



# Credits and full conversations

|                                                                                                                                                                                                         |                                                                                                                                                                                                               |                                                                                                                                                                                                                                     |
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| <p>01</p> <p><b>James Grimm</b></p> <p>Career evidence and hiring judgement</p> <p><a href="#">Watch the full conversation ↗</a></p> <p><a href="#">LinkedIn ↗</a></p> <p><a href="#">Website ↗</a></p> | <p>02</p> <p><b>M Bilal Firoz</b></p> <p>Context, evaluation and AI-assisted work</p> <p><a href="#">Watch the full conversation ↗</a></p> <p><a href="#">LinkedIn ↗</a></p> <p><a href="#">Website ↗</a></p> | <p>03</p> <p><b>Dr Moiyeen Zalat Chowdhury</b></p> <p>Literacy, accountability and public participation</p> <p><a href="#">Watch the full conversation ↗</a></p> <p><a href="#">LinkedIn ↗</a></p> <p><a href="#">Website ↗</a></p> |
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Articles in this issue are developed from Miswaak conversations and edited for clarity and length. Thank you to the speakers and readers who make thoughtful, respectful exchange possible.

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KEEP MISWAAK CLOSE



# Faith in your day. Ideas for your journey.

Two simple ways to stay connected: dependable prayer times through Miswaak Azaan, and thoughtful conversations from Miswaak on YouTube.

01

MISWAAK AZAAN

## Prayer times, wherever you are.

Open the Miswaak Azaan application for location-aware prayer times and a clear daily view.



Open the Azaan app


[miswaak.github.io/miswaak-azaan/](https://miswaak.github.io/miswaak-azaan/)

02

MISWAAK ON YOUTUBE

## Subscribe for the next conversation.

Meet people whose experience and ideas can help us think more clearly about work, technology and society.



Subscribe on YouTube


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Scan either code with your phone camera, or select the link in the digital edition.



# What we trust shapes what we choose.

EVIDENCE · CONTEXT · RESPONSIBILITY

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